

SUBJECT: CURRICULUM PLAN (2021-22)

CURRICULUM PLAN KG 2 (2021-22)

KG 2		TERM 1			TERM 2				TERM 3		
SUBJECT	NAME OF THE BOOK	APR	MAY	JUN	SEP	OCT	NOV	DEC	JAN	FEB	MAR
ENGLISH	i)Create Words II)Word craft III)Word Sound	<ul style="list-style-type: none"> Writing of alphabets in small cases(a-z) Revision of the letters 	<ul style="list-style-type: none"> Capital Letters and starting of Capital and Small 	<ul style="list-style-type: none"> 2 letter sight words. Revision of Capital and Small Letters 	Three letter words - at, an, ad, ap, am, ag	Three letter words -ed, et, en, eg	<ul style="list-style-type: none"> Three letter words id, it, im, ig, ob, og Reading simple sentences 	<ul style="list-style-type: none"> Three letter words - op, ot, Reading simple sentences 	<ul style="list-style-type: none"> Three letter words un, up, ut Consonant diagraph (ck, ee, oo) Singular to plurals (a/many) Reading simple sentences 	<ul style="list-style-type: none"> Sentence building (is/are) Sentence building (This/ That) Consonant diagraphs (ch, sh, th) Reading sentence 	<ul style="list-style-type: none"> Simple Actions (ing words) Opposite Words Picture Talk Picture Composition
MATH	I)Fun with Numbers II)Learn Numbers	<ul style="list-style-type: none"> Writing of numbers from (1-10) Writing of number names (1-7) Shape-Rectangle, Triangle 	<ul style="list-style-type: none"> Writing of number 11, 12, 13 Writing of number names (8-9) Introduction of secondary colours - (green, purple and orange) 	<ul style="list-style-type: none"> Writing of number 14,15 Revision of numbers (11-15) Writing of number names 10 Revision of number names (1-10) 	<ul style="list-style-type: none"> Writing of numbers from - 16,17,18, 19 Shapes- Oval, Circle Opposite s: (Long X Short Heavy X light Thick XThin Far X Near) 	<ul style="list-style-type: none"> Writing of number names 11 and 12 Concept of numbers before, after and between Sequencing of numbers (1-20) 	Writing of number names 13,14 and 15	<ul style="list-style-type: none"> Writing of numbers from - (21-30) Sequencing of numbers (21-30) 	<ul style="list-style-type: none"> Writing of number names (16 ,17, 18) Greater than and less than 	<ul style="list-style-type: none"> Writing of number names (19 and 20) Revision of number names 	<ul style="list-style-type: none"> Addition Subtraction Revision of number names

EVS/GK	Observe and Explore	<ul style="list-style-type: none"> All about me Parts of the body sense organs How I Feel Food to Grow 	<ul style="list-style-type: none"> Happy Family Good Habits Revision 	<ul style="list-style-type: none"> Good Manners School Revision 	<ul style="list-style-type: none"> Plants Animals Wild Domestic 	<ul style="list-style-type: none"> Water Animals My Natural Home Birds Insects Indoor games 	<ul style="list-style-type: none"> Birds Insects Outdoor games 	<ul style="list-style-type: none"> Means of transport 	<ul style="list-style-type: none"> People who help us Weather 	<ul style="list-style-type: none"> Season Day and Night 	<ul style="list-style-type: none"> My routine
A/C	Expressions	<ul style="list-style-type: none"> Colouring the Welcome worksheet Cutting snippets using strips of marble paper Sticking the snippets in the given shape 	<ul style="list-style-type: none"> Kneading dough Colouring using the colour code Tracing over dotted lines and draw face 	<ul style="list-style-type: none"> Tracing over dotted lines and draw face 	<ul style="list-style-type: none"> Join dot and complete the picture 	<ul style="list-style-type: none"> Colouring using the colour code 	<ul style="list-style-type: none"> Using different pattern complete the carpet 	<ul style="list-style-type: none"> Dab painting using cotton ball. 	<ul style="list-style-type: none"> Finger print painting 	<ul style="list-style-type: none"> Cut and paste within the out line Paste the cotton ball within the out line 	<ul style="list-style-type: none"> Tear and paste Paste crepe paper balls Freehand Drawing



Asha Shiju
Principal

