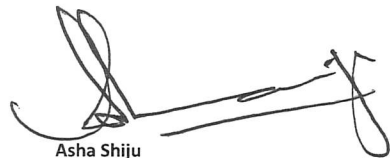


SUBJECT: CURRICULUM PLAN 2022-2023

CURRICULUM PLAN KG 2 (2022-23)

| KG 2 | | TERM 1 | | | TERM 2 | | | | TERM 3 | | |
|---------|------------------|--|--|--|--|-------------------------------------|---|---|---|---|---|
| SUBJECT | NAME OF THE BOOK | APR | MAY | JUN | AUG | SEP | OCT | NOV-DEC | JAN | FEB | MAR |
| ENGLISH | Create Words | Writing of alphabets capital and small letters (Aa-Zz) | <ul style="list-style-type: none"> 2 letter sight words. Three letter words-at, ap, am | Three letter words-ag, an, eg, ed, en | Three letter words - et, it, in, id | Three letter words -ig, im, ob, od, | | | | | |
| | Word Craft | | | | | Three letter words og, op, ot | <ul style="list-style-type: none"> Three letter words -un, up, ut, ug Writing of simple sentences Pg no:12,13,22 Singular to plurals (a/many/is/are) | <ul style="list-style-type: none"> Word Order Consonant diagraph (ch, sh) | <ul style="list-style-type: none"> Consonant diagraph (ck, th) Action words Sentence building (This/That) | <ul style="list-style-type: none"> Consonant diagraph (oo, ee) Opposite Words Creative writing | <ul style="list-style-type: none"> Picture Composition Revision |
| | Word Sound | | Pg 8-13 | Pg 13-23 | Pg 21-26 | Pg 26-36 | <ul style="list-style-type: none"> Pg 38-41 Pg 43-53 | Pg 54-65, 83-89 | Pg 66-73,91 | <ul style="list-style-type: none"> Pg 74-77,79-82 | |
| MATH | Learn Numbers | <ul style="list-style-type: none"> Writing of numbers from (1-10) Writing of number 11,12 Shapes- Rectangle, Circle, Square | <ul style="list-style-type: none"> Writing of number 13,14,15 Opposites: (Thick X Thin) (Heavy X Light) | <ul style="list-style-type: none"> Writing of numbers (16-20) Concept of numbers- Before, after and in between | <ul style="list-style-type: none"> Opposites: (Long X Short) (Far X Near) Revision | Writing of numbers (21-30) | <ul style="list-style-type: none"> Writing of numbers (31-40) Shapes (Oval, Rectangle) Secondary Colours- Green, Orange and Purple | <ul style="list-style-type: none"> Writing of numbers (41-50) Revision | Writing numbers (51-60) | Writing numbers (61-70) | <ul style="list-style-type: none"> Numbers (71-80) Revision |

| | | | | | | | | | | | |
|------|---------------------|--|---|---|--|---|--|--|--|--|---|
| | Fun with Numbers | | Writing of number names (1-5) | Writing of number names (6-10) | Writing of number name (11-15) | <ul style="list-style-type: none"> • Writing of number names (16-20) • Greater than and Lesser than | <ul style="list-style-type: none"> • Writing of number names 21,22 | | Writing of number names 23-25) | <ul style="list-style-type: none"> • Writing of number names (26-30) • Addition | Subtraction |
| EVS | Observe and Explore | <ul style="list-style-type: none"> • All about me • Parts of the body • Sense organs | <ul style="list-style-type: none"> • I need food to Grow • My Family • Good Habits • Good manners | <ul style="list-style-type: none"> • How I feel • My school • Safety at Home | <ul style="list-style-type: none"> • Plants • Animals-Domestic | <ul style="list-style-type: none"> • Animals-Wild and Water • My Natural Home • Safety on Road | <ul style="list-style-type: none"> • Birds • Insects | <ul style="list-style-type: none"> • Means of transport • Revision | <ul style="list-style-type: none"> • People who help us | <ul style="list-style-type: none"> • Weather and Seasons • Day and Night | <ul style="list-style-type: none"> • My routine • Revision |
| G.K. | | <ul style="list-style-type: none"> • Days of the week • Months of the year | Continents and Oceans | Writing of all about me | National Things of Qatar and India | Indoor games | <ul style="list-style-type: none"> • Outdoor games • My Home | Writing of months of the year and days of the week. | <ul style="list-style-type: none"> • Who am I? | <ul style="list-style-type: none"> • Sources of Water | |
| A/C | Expressions | <ul style="list-style-type: none"> • Colouring the Welcome worksheet • Cutting snippets using strips of marble paper • Sticking the snippets in the given shape | <ul style="list-style-type: none"> • Kneading dough • Colouring using the colour code • Tracing over dotted lines and draw faces | Tracing over dotted lines and draw the picture formed. | Join dot and complete the picture | Colouring using the colour code | Using different patterns to complete the carpet | Dab painting using cotton ball. | Finger print painting | <ul style="list-style-type: none"> • Cut and paste within the out line • Paste the cotton ball within the out line | <ul style="list-style-type: none"> • Tear and paste • Paste crepe paper balls • Freehand Drawing |



Asha Shiju

Principal

